CLHSD BOARD of DIRECTORS RETREAT March 13, 2017

9:00	Welcome, opening remarks
	Introductions and Connections to the CLHSD mission – and to each other
9:30	Act 373 (enabling legislation) and its implications
	General board and board member responsibilities Additional possible roles for board members
10:00	What is Policy Governance?
10.00	How is it different from other board governance?
10:30	Review of Global Ends and Strategic Priorities
	Review of Executive Limits Policies and Monitoring Methods/Reports
2:00	Community engagement and mapping of providers
3:00	Reflections, Next steps, Closing remarks
3:30	Board meeting
4:00	Adjourn

Comments from Nancy Perret, consultant:

- 1) Throughout the document, the word "MONITOR" should be changed to "MONITORING TOOL" or "MONITORING INSTRUMENT".
- 2) At the end of each policy, change the reference from "Reviewed" (which requires that you include every date that the policy was reviewed) to "Last Reviewed". You'll still have a complete record of when the policies were reviewed in the collective minutes.
- 3) The policy regarding ED Emergency Succession Plan may need to be revised when it is next reviewed. This is based on a discussion about who would serve in the role if BOTH the ED and the Deputy Director are unavailable. In addition, Michael should develop a plan that is a companion to this policy that articulates what should happen in more detail than is found within the policy.
- 4) When the Board Attendance policy is reviewed, it should be carefully considered. The current thinking is that three CONSECUTIVE absences should remain in the policy, but that the three absences in one year might be removed. The feeling at the time this policy was created was that there needed to be a provision that allowed the board to address an extraordinary number of absences.
- 5) Board ED Linkage policies: may be appropriate for all four (4) policies to be reviewed at the same time. These four policies all deal with the relationship between the board and the ED (and prohibitions about board engagement of other staff members outside of specific delegation by the ED to other staff members). But a cohesive review of all four and their inter-relationship would be helpful for all parties.